

Year 7 History Spring Term

Intent	<p>Wider Learning:</p> <ul style="list-style-type: none"> In this term, students will explore the role of medieval religion in influencing events in England and abroad. They will explore the role of the Church in medieval society as well as its influence on kingship Students will study examples of the Crusades to evaluate the success of religious warfare in this period Finally, students will investigate various medieval monarchs and the consequences of tyranny. This will link to later events studied in Year 8 'The Stuarts' 	<p>Key vocab:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Pope</td> <td style="width: 50%;">11. Jerusalem</td> </tr> <tr> <td>2. Archbishop of Canterbury</td> <td>12. Civil War</td> </tr> <tr> <td>3. Tithe</td> <td>13. Primogeniture</td> </tr> <tr> <td>4. Pilgrimage</td> <td>14. Tyrant</td> </tr> <tr> <td>5. Trial by Ordeal</td> <td>15. Parliament</td> </tr> <tr> <td>6. Clergy</td> <td>16. Magna Carta</td> </tr> <tr> <td>7. Crusade</td> <td>17. Regent</td> </tr> <tr> <td>8. Holy Land</td> <td>18. Heir</td> </tr> <tr> <td>9. Holy Sepulchre</td> <td></td> </tr> <tr> <td>10. Caliphate</td> <td></td> </tr> </table>	1. Pope	11. Jerusalem	2. Archbishop of Canterbury	12. Civil War	3. Tithe	13. Primogeniture	4. Pilgrimage	14. Tyrant	5. Trial by Ordeal	15. Parliament	6. Clergy	16. Magna Carta	7. Crusade	17. Regent	8. Holy Land	18. Heir	9. Holy Sepulchre		10. Caliphate	
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<p>The big questions</p> <ol style="list-style-type: none"> Why was Christianity so significant to medieval society? How did England become a Christian country? What does the murder of Thomas Becket show about the role of the Church? Why did the west go on Crusade? Why was Richard 'the Lionheart'? How successful were the Crusades? Did they achieve their aims? How did the sinking of a ship spark a civil war? Why was the Magna Carta signed? How was Parliament established? How were women able to exert power in a patriarchal medieval society? 																						
Implement	<p>Order of learning</p> <ul style="list-style-type: none"> Jesus, St Paul and the Pope, Augustine and Christianity Christianity in Medieval England The murder of Thomas Becket The First Crusade – Causes and Events The Second Crusade and its failure The Third Crusade, Richard and Saladin The White Ship and the Anarchy King John and Magna Carta Henry III, Parliament. Edward I and improving Kingship 	<p>Differentiation</p> <p>Scaffold:</p> <ul style="list-style-type: none"> Sentence Starters Use of integrated images for dual coding Use of Chromebooks for assessments and for extended writing for students who find it necessary Knowledge Banks <p>Stretch:</p> <ul style="list-style-type: none"> Extended writing opportunities Live-marking – prompting opportunities Stretch tasks explicitly labelled throughout booklets 																				
	Impact	<p>Assessment and homework</p> <ul style="list-style-type: none"> Assessments completed in a mixed constitution format: Gap Fill > Knowledge Quiz (Quizzizz) > Written Task based around historical concept that has been explicitly taught. Homework based around knowledge banks: Key People, Key Dates and Key Terms to ensure understanding of core knowledge. This is tested on Quizzizz. Feed Forward Targets set by students to ensure self-reflection and metacognitive response in future assessments. 	<p>Feedback</p> <p>Whole Class Feedback Use of visualiser to show strong responses Students complete 're-apply' task to ensure feedback is acted upon</p>																			