

Year 7 History Summer Term

Intent	<p>Wider Learning:</p> <ul style="list-style-type: none"> In this term students will investigate the realities of life in medieval England as well as various crises that people faced They will study the Wars of the Roses and how this eventually led to England's most famous dynasty, the Tudors. Finally they will explore the Renaissance and the Reformation, providing valuable context to cultural change before studying the religious changes seen under the Tudors in Year 8. 	<p>Key vocab:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Serf/Villein</td> <td style="width: 50%;">11. Earl</td> </tr> <tr> <td>2. Boy-King</td> <td>12. Renaissance</td> </tr> <tr> <td>3. Plague</td> <td>13. Exploration</td> </tr> <tr> <td>4. Poll Tax</td> <td>14. Empire</td> </tr> <tr> <td>5. Statute</td> <td>15. Reformation</td> </tr> <tr> <td>6. Lancastrian</td> <td>16. 95 Theses</td> </tr> <tr> <td>7. Yorkist</td> <td>17. Protestant</td> </tr> <tr> <td>8. Legitimacy</td> <td>18. Printing Press</td> </tr> <tr> <td>9. Attainder</td> <td></td> </tr> <tr> <td>10. Dynasty</td> <td></td> </tr> </table>	1. Serf/Villein	11. Earl	2. Boy-King	12. Renaissance	3. Plague	13. Exploration	4. Poll Tax	14. Empire	5. Statute	15. Reformation	6. Lancastrian	16. 95 Theses	7. Yorkist	17. Protestant	8. Legitimacy	18. Printing Press	9. Attainder		10. Dynasty	
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<p>The big questions</p> <ol style="list-style-type: none"> What does evidence teach us about life for peasants in Medieval England? How did the Black Death disrupt and change society? What were the short and long term consequences of the Peasants' Revolt? How did a mad king spark a civil war? How were the Yorkists able to assume supremacy? How did a mother's love end the Plantagenet dynasty? What was the Renaissance? How did exploration change our understanding of the world? How did a German monk instigate huge religious change? What have we learned in Year 7 history? 																						
Implement	<p>Order of learning</p> <ul style="list-style-type: none"> Life, jobs and work in medieval England with a focus on evidence of the period The Black Death and its impact on society The causes and consequences of the Peasants' Revolt The Hundred Years War and Henry V Henry VI and the Lancastrians versus the Yorkists The role of Margaret Beaufort in defeating Richard III. The Battle of Bosworth and Henry Tudor The Renaissance and its impact upon cultural thought The Age of Exploration Martin Luther and the Reformation 	<p>Differentiation</p> <p>Scaffold:</p> <ul style="list-style-type: none"> Sentence Starters Use of integrated images for dual coding Use of Chromebooks for assessments and for extended writing for students who find it necessary Knowledge Banks <p>Stretch:</p> <ul style="list-style-type: none"> Extended writing opportunities Live-marking – prompting opportunities Stretch tasks explicitly labelled throughout booklets 																				
	Impact	<p>Assessment and homework</p> <ul style="list-style-type: none"> Assessments completed in a mixed constitution format: Gap Fill > Knowledge Quiz (Quizzizz) > Written Task based around historical concept that has been explicitly taught. Homework based around knowledge banks: Key People, Key Dates and Key Terms to ensure understanding of core knowledge. This is tested on Quizzizz. Feed Forward Targets set by students to ensure self-reflection and metacognitive response in future assessments. 	<p>Feedback</p> <p>Whole Class Feedback Use of visualiser to show strong responses Students complete 're-apply' task to ensure feedback is acted upon</p>																			